



Edward M. Feinberg, D.M.D.
Saving Hopeless Teeth for Over 30 Years



SPEAKER PACKET

Gain greater confidence and a higher percent of success with restorative cases.

Dr. Edward Feinberg teaches a unique three-dimensional step-by-step approach to crown and bridgework that creates ideal architecture for longevity and eliminates the guess-work.

Dr. Feinberg's presentations point out common pitfalls where practitioners experience difficulty with crown and bridgework. Many teeth that are being extracted in favor of implants can actually be saved.

Dr. Feinberg's lectures include numerous cases from a library of more than 100,000 pictures and x-rays taken on patients since 1950. Dr. Feinberg juxtaposes new cases with old cases to provide validation for these techniques.



PRESENTATIONS



Diagnostic Considerations and New Treatment Options for Difficult Cases

Learn a unique approach to diagnosis and treatment planning that will offer the practitioner new options to help patients—including patients who are not candidates for sophisticated dentistry. This course will also present an evidence-based approach to treating teeth with insufficient clinical crowns. Emphasis will be on techniques for making provisional and permanent restorations that do not fall out.



Fixed Bridgework for the General Practitioner

This course will present a simplified step-by-step approach to full coverage crown and bridgework, as well as a philosophical basis for the entire approach, which is based on sound engineering techniques. Additionally, learn a scientific approach to crown and bridgework that allows teeth that are often extracted to be saved. Teeth without clinical crowns are routinely saved without posts or build-ups! This approach is a real practice-builder!



Double-Tilt Precision Attachment Partial Dentures for Natural Teeth *and* Implants

Learn why the double-tilt precision attachment removable partial dentures last longer than other restorations, are often superior to fixed bridgework, and can be made with both implant and natural tooth abutments. Learn when it is appropriate to treatment plan for both fixed and removable bridgework. Emphasis will be on principles and techniques for making a double-tilt precision attachment case.



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Piecemeal vs. Overall Approach

Learn what to do
when you don't
know what to do.

Every dentist has (or will) experience the “difficult case”:

- ▶ Crowns that fall out
- ▶ Recurrent decay
- ▶ Poor retention of restorations with little or no clinical crowns
- ▶ Patients who are not candidates for implants or other sophisticated dentistry

Gain evidence-based techniques to confidently and consistently treat the “difficult case.”

Difficult cases can be simplified when carefully thought out. A strong background of proficiency in crown and bridge, precision attachment partial dentures, restorative dentistry and implants allows the practitioner to choose what is best for the patient, not what the practitioner can do well. This course will present a unique approach to diagnosis and treatment planning that will offer the practitioner new options to help patients—including patients who are not candidates for sophisticated dentistry.

Dr. Feinberg’s unique approach makes it possible to offer new and creative treatment options to patients. This course will present an evidence-based approach to treating teeth with insufficient clinical crowns. Emphasis will be on techniques for making provisional and permanent restorations that do not fall out. Also included will be a demonstration of how “non-restorable” teeth can be retained for many years with a contingency plan in the event that they are lost. These teeth can be quite valuable for provisional restorations during the interim phase of implant therapy. Numerous case examples will be demonstrated from a library of more than 100,000 slides, digital pictures and x-rays taken during the past 60 years.

THIS COURSE WILL DEMONSTRATE HOW TO:

- Diagnose and choose the best treatment option for a patient
- Manage difficult restorative cases with new treatment options rarely offered to patients
- Restore and utilize “hopeless” teeth
- Best utilize fixed restorations, removable restorations and implant restorations
- Utilize the precision attachment case—for both natural tooth and implant abutments— as an excellent treatment option that is often superior to fixed bridgework
- Achieve adequate retention on teeth with little or no clinical crowns
- Make provisional restorations for these teeth that do not fall out
- Use “non-restorable” teeth for transitional restorations
- Extend the longevity of bridgework on “non-restorable” teeth

Suggested Format:
Full or Partial Day; Lecture, Keynote

Suggested Audience:
General Dentist and Team

**Presentation typically
qualifies for ≤ 6 CEU**



Eliminate the guesswork and expose errors with crown and bridgework before they are compounded and compromise the outcome.



10 Years Following Treatment: No additional bone loss, decay, or food impaction.

This course will present a simplified step-by-step approach to full coverage crown and bridgework, as well as a philosophical basis for the entire approach, which is based on sound engineering techniques. The full coverage techniques presented are documented in a library of over 100,000 pictures taken since 1950 where every tooth was prepared and handled in the exact same manner. This is *real* evidence-based dentistry, and the presentation is filled with case examples from the past 66 years. Many of these examples are presented with x-ray follow-up over *decades*.

Additionally, learn a scientific approach to crown and bridgework that allows teeth that are often extracted to be saved. Teeth without clinical crowns are routinely saved *without* posts or build-ups! This approach is a real practice-builder!

A step-by-step guide for predictable results, including: tooth preparation, temporary fabrication, gingival and osseous surgery for full coverage restorations, fabrication of restorations, insertion and cementation of restorations.

THIS COURSE WILL DEMONSTRATE HOW TO:

- Minimize or eliminate periodontal disease with full coverage restorations
- Prevent recurrent decay
- Prepare teeth with a three-dimensional step-by-step approach that includes tooth, gingiva and bone for ideal health
- Make provisional and final restorations that fit and do not fall out
- Take impressions of prepared teeth quickly and effectively
- Fabricate single castings and bridgework
- Splint teeth easily and effectively
- How to restore teeth with little or no clinical crowns without posts and build-ups
- Eliminate uncertainty with insertion and cementation
- Solve problems commonly encountered in crown and bridgework

Suggested Format:
Full or Partial Day; Lecture, Keynote

Suggested Audience:
General Dentist and Team

Presentation typically qualifies for ≤ 6 CEU



Double-Tilt Precision Attachment Partial Dentures for Natural Teeth *and* Implants

Double-Tilt Precision Attachment Partial Dentures:

- ▶ Last *longer* than fixed bridgework on natural teeth
- ▶ On implants, are typically far superior to over-dentures
- ▶ Can successfully treat patients with no anterior bone for implants (such as cleft palate patients)

The double-tilt precision attachment case has the longest and best track record of any full arch dental treatment option. This option is the ideal choice in cases where fixed bridgework is impossible to accomplish or has a poor prognosis. The advantages of the double-tilt precision attachment case are many: custom esthetics, patient comfort and confidence, maintainable periodontal health, longevity of abutments, the ability to utilize both natural teeth or implant abutments, the ability to retain weak abutments without jeopardizing overall success, and the ability to compensate for changes that occur in the mouth over time. The double-tilt precision attachment case also does not require denture powder or paste for retention and the attachment components rarely require replacement – even after decades of continuous function 24-hours-a-day!

There are many cases in which implants are clearly the treatment of choice for patients. Many times, however, conventional fixed or removable restorations can offer a much better prognosis for the patient. Learn when it is appropriate to treatment plan for implant restorations and when it is appropriate to treatment plan for restorations on natural teeth. The use of fixed and removable bridgework will be covered for both implant and natural tooth abutments. Cases presented will be drawn from a library of over 100,000 pictures taken during the past 60 years.



Precision Attachment Case

“Your philosophy and history of results are remarkable. I want this for my patients.”

—Dr. R. Hermes

THIS COURSE WILL DEMONSTRATE:

- How to determine when it is appropriate to place implants and when conventional bridgework is the optimal choice
- Why fixed bridgework is not always the best choice for patients
- That the precision attachment case has the best track record for longevity
- How to use the double-tilt precision attachment case successfully on both natural tooth and implant abutments
- How the double-tilt precision attachment case can be used successfully for cleft palate and accident victims where implants cannot be placed for fixed bridgework

Suggested Format:
Full or Partial Day; Lecture, Keynote

Suggested Audience:
General Dentist and Team,
especially well-suited for
Prosthodontists

**Presentation typically
qualifies for ≤ 6 CEU**



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When restorations don't hold up...

When patients are unhappy with their results...

When dentists lack confidence in their crown and bridgework skills...

...Dentistry is not fun for the dentist.

Dentistry should be fun and exciting! Learn how to gain greater confidence and achieve a higher percentage of success with restorative cases.

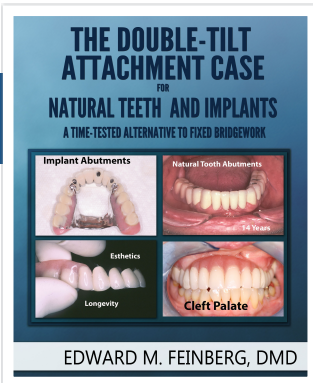
Dr. Edward Feinberg teaches a unique three-dimensional step-by-step approach to crown and bridgework that creates ideal architecture for longevity and eliminates the guess-work. Dr. Feinberg's presentations point out common pitfalls where practitioners experience difficulty with crown and bridgework. Many teeth that are being extracted in favor of implants can actually be saved.

Dr. Feinberg's lectures include numerous cases from a library of more than 100,000 pictures and x-rays taken on patients since 1950. Dr. Feinberg juxtaposes new cases with old cases to provide validation for his techniques.

A graduate of Tufts University, Dr. Feinberg has practiced Dentistry in Scarsdale, New York for 35+ years. He is the successor to a unique tradition of restorative dentistry and was trained by a master and pioneer in full coverage restorative dentistry, Dr. Elliot Feinberg.

He is a nationally recognized lecturer and a noted author of scientific and educational articles for dental publications and the textbook, *The Double-Tilt Precision Attachment Case for Natural Teeth and Implants*. He is also a reviewer for the *Journal of Oral Implantology*.

Lack of confidence in crown and bridge techniques negatively affects practice production.



MEMBERSHIPS/AFFILIATIONS

- American Dental Association; Served on Four Councils
- American Academy of Implant Dentistry, Fellow
- Ninth District Dental Association; Past President, NYSDA's EDPAC Representative
- Scarsdale Rotary Club, Past President
- American College of Dentists, Fellow
- Genesis BNI club of NY, Education Coordinator
- International College of Dentists, Fellow
- Scarsdale Family Counseling Service, Board Member
- Pierre Fauchard Academy, Fellow

HONORS/AWARDS

- D. Austen Sniffen Award, Ninth District Dental Association
- Paul Harris Fellowship Award; Rotary International
- Award for Distinguished Service, NY State Pierre Fauchard Academy
- Dentistry Today's Top Leaders in Continuing Education Recognition (2011-14)



Past Presentations

NATIONAL/STATE & INTERNATIONAL DENTAL MEETINGS

American Dental Association
American Academy of Implant Prosthodontics
Chicago Dental Society Midwinter Meeting
Greater New York Dental Meeting (*multiple*)
Hispanic Dental Association
Indian Dental Association (*multiple*)
International Education Congress of Dental Technology

New Mexico Dental Association
New York State Academy of General Dentistry
Oregon Dental Association
Orthodox Dental Society of the Second District Dental Society
Pennsylvania Dental Association
Spanish-American Medical-Dental Association (*multiple*)

LOCAL/REGIONAL DENTAL MEETINGS

Big Apple Dental Meeting (*multiple*)
Dutchess County Dental Society (*multiple*)
First District Dental Society
Greater Long Island Dental Meeting
Hambletonian Dental Study Group
Nassau County Dental Society
Ninth District Dental Society (*multiple*)
Orange-Sullivan Dental Study Group
Peekskill-Yorktown Dental Study Group (*multiple*)
Philadelphia County Dental Society

Putnam County Dental Society (*multiple*)
Queens County Dental Society (*multiple*)
Riverdale Study Club
Second District Dental Society (*multiple*)
Third District Dental Society
Valley Forge Dental Conference
Westchester Academy of Restorative Dentistry (*multiple*)
Yonkers Dental Society

UNIVERSITY MEETINGS

University of Missouri Kansas City
University of Pittsburgh School of Dentistry (*multiple*)
Wake Forest University

ALL OTHER ORGANIZATIONS

AllDent Learning Center (*multiple*)
Chesapeake Health Education Program
Fialkoff Study Club
Flushing Hospital Medical Center
Wycoff Hospital, Brooklyn

“Superior, provocative, and informative. I would like to hear him again and would attend. He has a wealth of experience and knowledge, and one day was not long enough. Thank you.”

—Presentation Attendee



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Raving Reviews

“Dr. Feinberg is one of those individuals with whom our Dental Society has thoroughly enjoyed working. His emphasis is always on the welfare of the patient and the importance of professional integrity, and his enjoyment of the teaching experience is abundantly evident in his enthusiasm, his pleasure of sharing knowledge, and his interactions with course attendees.”

“I attended your courses on restoring the non-savable tooth and precision attachment partials. I have been practicing in Louisiana for 32 years and have heard or hosted every name there is in dentistry but have never been so amazed and intrigued as with your material. I will be inviting you to speak and I would like for you to tell me how to get more in depth training with these methods. Your philosophy and history of results are remarkable. I want this for my patients.”

—Dr. R. Hermes

“I attended both of your lectures at the Chicago Mid-Winter and I have to say, what I learned has changed the way I treat "hopeless" cases. I started with single teeth and have moved into multiple units with outstanding success! I had to educate my lab guys but they now get it. In my 30 years of practice I have never attended a one day lecture that has so dramatically changed the way I practice. I would be interested in seeing more.”

—Dr. J Goris, DDS

“I took your course at Bronx County Society meeting and really enjoyed it!”

—Dr. P. Rosen

“This was by far the best seminar that I have attended in years. Dr. Feinberg *is* dentistry! I can't say enough about this man.”

“Dr. Feinberg is one of those individuals with whom our Dental Society has thoroughly enjoyed working. His emphasis is always on the welfare of the patient and the importance of professional integrity, and his enjoyment of the teaching experience is abundantly evident in his enthusiasm, his pleasure of sharing knowledge, and his interactions with course attendees.”

“Opened my eyes to a different perspective on Restorative Dentistry.”

“Dr. Feinberg ‘married’ classic techniques with the newest concepts in restorative dentistry by demonstrating the excellence and longevity of dental care provided by him and, before him, by his father, also a dentist, in their full mouth restorative practice. With an emphasis on appropriate treatment planning and minute attention to techniques and procedures, Dr. Feinberg proved without any doubt his contributions to evidence-based dentistry by showing the results of decades-old successful dentistry.”

“Dr. Feinberg is very passionate and ingenious in designing. His honesty and sharing his good/bad experiences was refreshing.”

“Very interesting course—we are brain washed in school. **We need to be critical thinkers.**”

“Great examples of cases. Course has more meat than any course I've been to in a year.”



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